

Pembroke High School
School Improvement Plan
2017-2018

Pembroke High School Council Members

Faculty Representatives

Mrs. Jennifer Campbell

Mrs. Hillary Kniffen

Mr. James Shannon

Mrs. Carolyn Talbot

Parent Representatives

Mrs. Kacie Harkins

Mrs. Christine Howe

Mrs. Vickie Panacy

Mrs. Bonnie Spence

Student Representatives

Samuel Brown (grade 12)

Samantha Diauto (grade 9)

William Ferreira (grade 11)

Lauren Trongone (grade 10)

District-Wide Focus Areas and Goals:

Achievement:

PPS is committed to:

1. Developing transparent and user-friendly curriculum maps that support student growth and achievement.
2. Developing a consistent, clearly articulated RTI program PK-12 to identify and support students.
3. Promoting a “growth mindset” culture that is supported by best practices in teaching and learning.

Social Emotional/Health and Wellness:

PPS is committed to:

1. Creating resources, and increase our ability in the identification of students that are at risk social and emotionally.
2. Using consistent practices and common resources for promoting social and emotional competencies in all students through the exploration of programs, standards and curriculum as well as examination of additional programs.
3. Identifying and using Tier 1 and Tier 2 interventions for targeted support of students.

Technology:

PPS is committed to:

1. Providing consistent, reliable and equitable access to technology that supports student growth and achievement.
2. Impacting student growth practices that will prepare our students for citizenship in a digital world.

Communications:

PPS is committed to:

1. Enhancing and strengthening open communication with all members of the community.

Achievement: Goal #1

District Achievement Goal: Develop transparent and user-friendly curriculum maps that support student growth and achievement.

Pembroke High School Achievement Goal:

During the 2017-18 school year, all departments across the curriculum, utilizing the Professional Learning Community (PLC) model, will continue to refine curriculum documents, using the Understanding by Design format (UbD), and post those documents on the school's new website by Summer 2018.

Strategies:

During department meeting time each month throughout the year, teachers will work in their PLCs to create, to reflect upon, and revise all curriculum documents to so that by the Summer of 2018, the following courses will have UbD curriculum guides posted on the PHS Website:

- **History Department:** World History II, US History I and II, and AP Psychology.
- **English Department:** Genre Studies, World Literature, and American Literature; additionally, the following senior seminar courses: Humanities and Philosophy, Medieval Literature, Poetry, Science Fiction/Dystopian Literature, Sports Literature, Writing & Media, Suspense, Mystery & Horror Literature, and Survival and Adventure Literature; and the following electives: Literacy Enrichment and Journalism & Editorial Journalism.
- **Visual & Performing Arts Department:** Studio Art I, Honors Studio Art I, Studio Art II, Pre-AP Studio Art, AP Studio Art, Ceramics, Painting, Printmaking, 3D Art, CBAD I, CBAD II, Multimedia Design, Intro to 3D Animation, Music Theory, Honors Music Major, Piano Lab I & II, Guitar Lab I & II, Orchestra, Band, and Choir.
- **Science Department:** Biology, Chemistry and Physics.
- **Special Education Department:** Within the 2017-2018 year, a scope, sequence, and curriculum for grades 9-12 will be developed in the domains of IEP Comprehension, Study Strategies, G-Suite (elements of technology) and Text Annotation for use within the Learning Center class.
- **Mathematics Department:** Advanced Quantitative Reasoning, Algebra One, Algebra Two, AP Calculus, AP Computer Science Principles, AP Statistics, and Precalculus.

Achievement: Goal #1

District Achievement Goal: Develop a consistent, clearly articulated RTI program PK-12 to identify and support students.

Pembroke High School Achievement Goal:

Throughout the 2017-18 school year, PHS will consistently implement a referral process that will identify students in need of academic support and provide a plan to deliver that support.

Strategies:

- August 2017 - Review the General Education Accommodations and the District Curriculum Accommodation Plan (DCAP) with staff during August faculty meeting
- September 2017 - Review Academic Support Team (AST) meeting norms with AST members: guidance counselors, assistant principals, principal, director of guidance, and special education team chair
- September 2017 - June 2018
 - conduct weekly AST meetings based on referrals submitted by staff.
 - hold progress meetings with all teachers and student
 - develop DCAPs as necessary
 - monitor student progress and collect data for 4-6 weeks
 - examine data to assess DCAP effectiveness
 - continue with plan or make adjustments, including special education referral if necessary

Achievement: Goal #3

District Achievement Goal: Promote a “growth mindset” culture that is supported by best practices in teaching and learning

Pembroke High School Achievement Goal:

During the 2017-18 school year, PHS will continue its commitment to developing a “growth mindset” culture to instill in our students that intelligence, and therefore achievement, is dynamic and can change with effort, support, and persistence.

Strategies:

- (Monthly all year) Teachers across the curriculum will use the PLC model to
 - examine common assessment data
 - track students’ progress towards achieving knowledge and skills articulated in state content and skills’ standards
 - revise instruction as necessary to meet students’ academic needs
 - where appropriate, incorporated these revisions into existing UbD curriculum maps and lesson plans.
- (Daily all year) Offer a variety of enrichment and support classes to foster a sense of self-awareness, determination, and perseverance. For example:
 - Learning Centers and ARC will include self-awareness and advocacy lessons in the curriculum
 - The ELA, Science, and Mathematics Departments will continue to offer enrichment classes
 - PHS will implement Titan Time, a 30-minute enrichment block, for all students each day
- (Ongoing all year) School counselors will review/collect data from progress reports, quarter grades, attendance, teacher feedback, presentations, college and career readiness seminars, individual meetings and special events to make adjustments to practice and curriculum or identify student supports.

Social Emotional Health and Wellness: Goal #1 and #2

District Social/Emotional Health and Wellness Goal: Create resources, and increase our ability in the identification of students that are at risk social and emotionally and then identify Tier 1 and Tier 2 interventions for targeted support of students.

Pembroke High School Achievement Goal:

During the 2017-18 school year, PHS will continue to explore and refine support systems in place that identify students that are at risk socially and emotionally.

Strategies:

- (ongoing all year) PHS Administration Team will run daily tardy and weekly attendance reports, examine trends, communicate with families, and develop intervention plans as needed.
- (weekly all year) Each Student Support Team (SST) meeting will have a standing agenda item for the assistant principals to share attendance and discipline matters, for the school nurse to share medical concerns, and for the SRO to share pertinent information about students and families outside of school
- (once per semester) The PE and Guidance Departments will continue to run Break Free From Depression workshops that identify at risk students.
- (ongoing all year) New procedures will be established in the Compass program to better monitor academic progress as well as the delivery of social/emotional supports

Social Emotional Health and Wellness: Goal #3

District Social/Emotional Health and Wellness Goal: Use consistent practices and common resources for promoting social and emotional competencies in all students through the exploration of programs, standards and curriculum as well as examination of additional programs.

Pembroke High School Achievement Goal:

During the 2017-18 school year, PHS will continue to implement practices and strategies to promote SEL competencies.

Strategies:

- (Ongoing all year) PHS will implement practices and resources that promote SEL competencies through various curricula:
 - Grade 9 Break Free From Depression workshops
 - Grade 9 Health and Wellness classes
 - Learning Centers
 - ARC
 - Titan Time - utilized by guidance and adjustment counselors

(Fall 2017 –Winter2018) PHS teachers will receive professional development and resources to implement Calm Classroom, a program empowers students and teachers with practical tools that support mental and emotional well-being throughout the school day.

Technology: Goal #1

District Technology Goal: Provide consistent, reliable and equitable access to technology that supports student growth and achievement.

Pembroke High School Achievement Goal:

PHS staff will receive professional development on and resources for the Google Suite so that teachers and students may utilize the many tools there to support student growth and achievement.

Strategies:

- (ongoing all year) Throughout the year, in-service days and faculty meetings will be utilized to provide PD on the Google Suite, which will allow them to:
 - forecast assignments for students and families
 - communicate expectations for assignments to students and families
 - post resources for students to access remotely
 - design new assignments that build students' capacity to think, read, and write analytically.
 - create formative assessments that will collect data for meaningful and real-time analysis
 - foster collaborative learning opportunities
 - create documents that allows them to share student data internally with colleagues, building administration and support staff
 - use Google Extensions, such as read aloud and voice to text, to provide assistive technology to students in any setting.

Technology: Goal #2

District Technology Goal: Impact student growth practices that will prepare our students for citizenship in a digital world.

Pembroke High School Goal:

During the 2017-18 school year, teachers across the curriculum will prepare lessons that require our students to utilize instructional technologies in such a way as to foster digital citizenship.

Strategies:

- (ongoing all year) All students in grades 9-12 engage in a series of common research projects to develop students' ability to research and analyze credible sources of information
- (ongoing all year) All students in grades 9-12 will experience lessons that require them to responsibly use technology, and social media in particular (Twitter, Facebook, Instagram, Google), to communicate information.
- (ongoing all year) Across the curriculum, students will be required to use many other electronic platforms to demonstrate mastery of learning objectives:
 - Web-based platforms such as Turn-it-in, Desmos, Khan Academy, CalcChat, Wolfram Alpha, and apps such as Photomath.
 - Electronic databases such as My-History Lab, DBQ Project, JSTOR, and Gale
 - Software and online applications such as the Adobe suite, Georgia Public Broadcasting, Vernier Probeware, No Red Ink, Newsela, and MolviZ.org
 - Assistive technology such as Kurzweil, Dragon Speak, Read Live Naturally, Lexia and Boardmaker.

Communication: Goal #1

District Communication Goal: Enhance and strengthen open communication with all members of the community.

Pembroke High School Goal:

PHS will continue its commitment to communicate openly and frequently with all members of the community.

Strategies:

- (ongoing all year) Our administration and faculty use a variety of tools to communicate with parents and share classroom expectations.
 - phone calls
 - email
 - PowerSchool
 - Google Classroom
 - PHS Website
 - Open House
 - Three 4-hour parent/teacher conference evenings
 - Social media apps (Twitter, Facebook, Remind, Let's Talk)
 - Naviance
 - Weekly email blasts
 - Community informational evenings
 - Coffee nights
 - Program of Studies Night
 - Parent University
 - Financial Aid Night
 - PTO meetings
 - School Council meetings