



Pembroke Public Schools

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For Immediate Release

Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) will conduct a Tiered Focused Monitoring Review of Pembroke Public Schools

Pembroke, MA – October 28, 2019 – During the week of January 6, 2020, the Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) will conduct a Tiered Focused Monitoring Review of Pembroke Public Schools. The Office of Public School Monitoring visits each district and charter school every three years to monitor compliance with federal and state special education and civil rights regulations. Areas of review related to special education include student assessments, determination of eligibility, the Individualized Education Program (IEP) Team process, and IEP development and implementation. Areas of review related to civil rights include bullying, student discipline, physical restraint, and equal access to school programs for all students.

In addition to the onsite visit, parent outreach is an important part of the review process. The review chairperson from the Office of Public School Monitoring will send all parents of students with disabilities an online survey that focuses on key areas of their child's special education program. Survey results will contribute to the development of a report. During the onsite review, the Office of Public School Monitoring will interview district staff and administrators and conduct onsite observations.

Parents and other individuals may call Jese Kihiko, Public School Monitoring Chairperson, at (781) 338-3745 to request a telephone interview. If an individual requires an accommodation, such as translation, to participate in an interview, the Department will make the necessary arrangements.

Within approximately 60 business days after the onsite visit, the review chairperson will provide the Pembroke Public Schools with a report with information about areas in which the Pembroke Public Schools meets or exceeds regulatory requirements and areas in which the Pembroke Public Schools requires assistance to correct or improve practices. The public will be able to access the report at www.doe.mass.edu/pqa/review/cpr/reports/.

Sincerely,

Jessica Duncanson

Director of Student Services