



Bryantville Elementary School
School Improvement Plan
2022/2023

Bryantville Elementary School Council Members

Chair

Jennifer Simmons, Principal

Faculty Representatives

Christine Doherty, Michelle Matheson

Parent Representatives

Lindsey Hill, Cara Howell, Amsley Mahoney

Community Representative

Mary Ann Smith

Defining SMART Goals:

A SMART goal is intended to highlight the big picture initiatives while also providing a comprehensive plan that will support the school improvement plans, professional development plans and individual educator plans. All plans, programs and budgets must be explicitly connected to the District Focus Areas and Goals.

For a goal to be considered SMART, it has to be:

- **S**pecific and strategically focused on achieving a significant target
- **M**easurable through benchmarks and date
- **A**greed up and achievable with the resources available
- **R**elevant to the overall goals and realistic to the timeframe and resources
- **T**ime based with intermediary benchmarks and completion dates

Strategies are the specific steps that will be taken to accomplish the goal.

OUR MISSION

To ensure student achievement through excellence in teaching and learning.

OUR CORE BELIEFS

We believe:

- In creating and maintaining safe and inviting schools;
- All children can learn and may demonstrate learning in different ways;
- Every student should contribute to our democratic society and the global community;
- In making decisions and acting in the best interest of students;
- Every member of the school community should be valued and respected;
- In a school community that is ethical, civil and respectful of individual differences;
- In strong civic, business and community partnerships that support student achievement.

OUR GOALS

1. LEARNING ENVIRONMENT

To provide a safe physical, emotional, and social environment for teaching and learning.

2. ACHIEVEMENT

To produce high levels of student achievement through the development, coordination and implementation of rigorous curricula delivered through quality instruction.

3. INSTRUCTIONAL QUALITY

To create an environment where educational innovation and best practices are valued, practiced and evaluated.

4. DATA DRIVEN

To plan, monitor and inform instruction through the use of student achievement data.

5. COMMUNICATION

To enhance and strengthen open communication with all members of the community.

OUR CRITICAL QUESTIONS

- *What do students need to know, understand and be able to do?*
- *How will we know they have learned it?*
- *What will we do when they haven't?*
- *What will we do when they already know it?*

ACHIEVEMENT - 1

District Achievement SMART Goal:

To create a plan to address the impact of interrupted learning on student achievement in Reading.

2022-2023 Bryantville Elementary School Interventions to improve Achievement SMART Goal:

By June 2023, 80% of students initially identified as “Intensive Support” or “Strategic Support” based on DIBELS data will move to “Core Support”.

2022-2023 Strategies:

2022-2023 Strategies:

- Gather baseline data (DIBELS) to determine student need and/or learning gaps
- Analyze DIBELS data and collaborate on Tier II interventions to provide targeted instruction
- Determine intervention groups as Team (reading specialists, administration, teachers) based on students identified as “intensive support”
- Support Tier III intervention groups with reading specialist, Title One tutor, and interrupted learning tutors and consult on progress
- Utilize Staff Meetings/PLC/Team Meetings to share strategies on how to maximize Lexia usage and Titan Time to personalize interventions
- Attend Professional Development on Science of Reading
- Utilize Hegerty and other SOR resources to support reading instruction

ACHIEVEMENT - 2

District Achievement SMART Goal:

To produce high levels of student achievement through the development, coordination, and implementation of rigorous curricula delivered through quality instruction.

2022-2023 Bryantville Elementary School Interventions to improve Achievement SMART Goal:

By June 2023, 80% of students at each grade level will demonstrate growth on an identified grade level metric (MCAS, IReady, CER Rubric, etc...)

2022-2023 Strategies:

Strategies:

- Determine, gather and analyze baseline data to determine student need and/or learning gaps
- Identify those students at risk of meeting year-end targets
- Collaborate on Tier I and Tier II interventions to support targeted instruction
- Use of Open SciEd curriculum in grade 6
- Utilize Hegerty and Science of Reading resources to support Reading instruction
- Staff share strategies on how to maximize IReady usage and Titan Time to personalize interventions
- Staff review data monthly in order to adjust instruction, identify obstacles, and seek additional resources needed

SOCIAL EMOTIONAL LEARNING- 1

District Achievement SMART Goal:

To provide a safe physical, emotional, and social environment for teaching and learning.

2022-2023 Bryantville Elementary School Social Emotional Learning SMART Goal:

Through the use of interventions and supports, Bryantville will promote the social and emotional wellness of students and staff.

2022-2023 Strategies:

- Collaborate on the successful implementation of Titan LAB (Ongoing; Sept.- June 2023)
- Support and/or provide professional development opportunities for staff regarding restorative practices, responsive classroom management, and trauma informed teaching practices (Ongoing; Sept.- June 2023)
- Provide Community Meetings to focus on character education, anti-bullying curriculum, cultural responsiveness, and social emotional learning (Monthly; Sept.- June 2023)
- Utilize common language from Social Thinking Curriculum, Zones of Regulation, and adapted Anti-bullying program to support students (Ongoing; Sept.- June 2023)
- Push-in Lessons by School Psychologist and Adjustment Counselor (Ongoing; Sept.- June 2023)
- Support staff in running Student Ambassador Club as leadership opportunity for students (Oct.- June 2023)
- Analyze staff feedback (surveys, staff advisory council) to determine areas of strength and ideas for improvement (Ongoing; Sept. - June 2023)

SOCIAL EMOTIONAL LEARNING- 2

District Achievement SMART Goal:

To provide a safe physical, emotional, and social environment for teaching and learning.

2022-2023 Bryantville Elementary School Social Emotional Learning SMART Goal:

During the 2022-2023 school year, ongoing opportunities for all students to feel represented within the curriculum and celebrated as part of the larger Bryantville community will be provided.

2022-2023 Strategies:

- Ongoing assessment of Humanities units using the Culturally Responsive Scorecard
- Analyze strengths, weaknesses, suggested improvements, and purchase needed resources
- Adjust the Humanities unit to address the needs determined and reflect diversity, equity, inclusion and belonging work
- Facilitate monthly Community Meetings to celebrate student successes
- Create Celebrate Community Working Group and Student Ambassadors Club
- Use of Positive Office Referrals to be inclusive of positive reinforcement of behaviors

TECHNOLOGY INTEGRATION

District Achievement SMART Goal:

Impacting student growth practices that will prepare our students for citizenship in a digital world.

2022-2023 Bryantville Elementary School Technology SMART Goal:

During the 2022-2023 school year, the instructional staff will review and evaluate the current technological applications as well as promote best practices utilizing these supports through various forums.

2022-2023 Strategies:

- Evaluate current subscriptions that have been purchased to assist in curricular experiences (January 2023)
- Determine effectiveness of paid subscription services and whether they correlate to the district expectations (April 2023)
- Share out best practices at staff meetings/PLCs (Ongoing; Sept - June 2023)
- Allow for peer observations and/or peer modeling of lessons (Ongoing; Sept - June 2023)
- Utilize STREAM time to provide digital citizenship and internet safety lessons; explore further resources (Ongoing; Sept - June 2023)

LEARNING ENVIRONMENT/FACILITIES

District Achievement SMART Goal:

Pembroke Public Schools is committed to providing school buildings and facilities that support the delivery of curriculum, programs, and services as well as providing for a safe, secure, and healthy learning environment.

2022-2023 Bryantville Elementary School Learning Environment SMART Goal:

During the 2022-2023 school year, administration and custodial staff will work collaboratively throughout the year in order to maintain a clean, safe learning environment for our students.

2022-2023 Strategies:

- Refresh bulletin boards for clean, consistent look (August 2022)
- Create Kindness Rocks Walkway utilizing student painted rocks (August 2022)
- Maintain function of exhaust fans and HVAC systems (Ongoing; Sept - June 2023)
- Maintain upkeep of outside grounds and playground (Ongoing; Sept - June 2023)
- Replace gym roof; explore ability to repair cafeteria and gym fans (Winter 2022/Spring 2023)
- Explore options to provide shade to playground (Spring 2023)

COMMUNICATION

District Achievement SMART Goal:

To enhance and strengthen open communication with all members of the community.

2022-2023 Bryantville Elementary School Communication SMART Goal:

During the 2022-2023 school year, ongoing opportunities for all students to feel represented within the curriculum and celebrated as part of the larger Bryantville community will be provided at least monthly.

2022-2023 Strategies:

- Partner with PTO and other community resources to bring enrichment opportunities to the school
- Support Student Ambassadors in facilitating Community Meetings and school-wide activities
- Conduct whole school events to celebrate community
- Invite parents and community members to volunteer and participate in classroom and school activities/events
- Provide opportunities for members of the community to present to students and staff at school wide events
- Utilize School Council to generate ideas to increase parent involvement and community events