

Pembroke Public Schools

Hybrid Reopening Proposal

Hybrid: Every Other Day Rotation: ABAB

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
In School	Home ½ day	Cohort A	Cohort B	Cohort A	Cohort B
Home Learning	Home ½ day	Cohort B	Cohort A	Cohort B	Cohort A

***Monday AM would be utilized for 3 hours of teacher planning; Monday PM would be 3 hours of instruction.**

Comments/Concerns:

- Sanitation between cohorts; similar if AABB and ABAB
- Special Education students in school for 4 days
- Expectation for Remote Teachers: planning etc.
- Elementary: Role of specialists in the Monday PM; 3 hours
- PHS: Sharing of paper books in ELA in particular; library guidelines around sanitation
- 6 feet of spacing; masks/cloth face coverings Prek-12 required; outdoor spaces for mask breaks

Hybrid ABAB Home Learning Day Grades PreK-6

Time: <i>Adjust for North</i>	Activity: Work may be Synchronous or Asynchronous Check ins are required	Comments/Concerns
8:15 AM 8:30 AM 9:45-10 AM 10:00-11:15 AM 11:15-12:15 PM 12:15-1:30 PM 1:30-2:00 PM 2:00-3:00 PM 3:00-3:20 PM	Morning Meeting English Language Arts Support Guided Break Mathematics Support Specialist Lunch/15 minutes of Lunch Bunch Titan Time Science/Social Studies/Guided Play Office Hours	Timing: should look like a traditional school day; would have to recommend changing start times otherwise and transportation impacted. Hybrid model would follow current start times to use buses efficiently. Once we know who is assigned to the “at home days” we will be able to detail expectations around synchronous and asynchronous learning.

Hybrid ABAB Home Learning Day PCMS & PHS

Time: <i>Adjust for PHS</i>	Activity: Work may be Synchronous or Asynchronous Check ins are required	Comments/Concerns
7:20 AM 7:40 AM 8:40 AM 9:40 AM 10:40 AM 11:40-12:10 PM 12:10 PM 1:10 PM 2:10-2:25 PM	Advisory English Support Electives Support/STEM&PE at PCMS Math Support World Language Support Lunch Science Social Studies Support Titan Time/Office Hours	Special Ed services <ul style="list-style-type: none"> • Something to keep in mind: Compensatory services IEPs/504s/ELL & Recovery Support Number of transitions: block versus 7 periods PCMS: STEM and PE & Electives Electives/ Support Services: Times need adjustments Once we know who is assigned to the “at home days” we will be able to detail expectations around synchronous and asynchronous learning.